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| **What will we be learning?**  We will be learning about Faith into action from a Christian perspective | **Why this? Why now?**  In year 7 we looked at how people form their beliefs and values, and what commitments they make. In this unit we will start by looking at a citizenship element, with a focus on democracy and voting (how people act upon what is important to them) With this in mind we will link this to belief and values and look at how Christians have put their faith into action. | **Key Words:**  Democracy  Parliament  Candidate  Election  Suffragette  Political apathy  Incarnation  Forgiveness  Reconciliation  Resurrection  Denomination  Protestant  Catholic  Eros  Storge’  Philos  Agape’  Civil rights  Segregation  Equality  NVDA  Liberation theology |
| **What will we learn?**  In this unit, you will be learning about how people act upon their values and beliefs politically and religiously.  In the first part of the unit we will look at:   * Democracy * Voting * The suffragette movement * Political apathy   In the second part of the unit we will look at:   * Key Christian beliefs * Different Christian denominations * Teachings on Love * Teachings on Forgiveness * The work of Martin Luther King in relation to faith in action. | |
| **What opportunities are there for wider study?**  You will choose your own Christian who has put their faith into action as your assessment. | |
| **How will I be assessed?**  You will have main assessed pieces of work;  The first piece will be a test on democracy and political apathy.  The second piece will be an end of unit piece of work on a Christian of your choice, showing how they have put their faith into action.  However, smaller pieces of work will also contribute towards the continued assessment. | |